

PROJECT NUMBER:		
School:	English	Grade:
KNOWLEDGE AND UNDERSTANDING (FACTS AND CONTENT):	5 • 6 • 7 • 8 • 9 • 10	MARK:
<input type="checkbox"/> Demonstrates an accurate knowledge of facts <input type="checkbox"/> Demonstrates in-depth understanding of concepts related to content <input type="checkbox"/> Uses historical thinking skills (historical significance, cause and consequence, continuity and change and/or historical perspective) while demonstrating knowledge and understanding <input type="checkbox"/> Questions answered without consulting notes or text		/10
THINKING (INQUIRY AND RESEARCH):	10 • 11 • 12 • 13 • 14 • 15	
<input type="checkbox"/> The presentation is framed by a research question <input type="checkbox"/> Project demonstrates thorough use of the inquiry process -formulating questions, gathering and organizing evidence <input type="checkbox"/> Interpreting and analyzing evidence and drawing conclusions <input type="checkbox"/> Bibliography indicates a variety of sources, including interviews, archival material, primary sources etc. (oral histories) <input type="checkbox"/> Conclusion reveals personal critical thinking about topic <input type="checkbox"/> Ontario Library use <input type="checkbox"/> Ontario Archives use		/15
APPLICATION (RELEVANCE AND SIGNIFICANCE):	5 • 6 • 7 • 8 • 9 • 10	
<input type="checkbox"/> Project demonstrates the historical significance of the topic <input type="checkbox"/> Contributes to a deeper understanding of local, Ontario and/or Canadian culture, history and heritage <input type="checkbox"/> Student displays an appropriate ability to link topic to similar events or issues <input type="checkbox"/> Connects topic issue to family, community and world		/10
COMMUNICATION (EFFECTIVE ORIGINAL PRESENTATION):	10 • 11 • 12 • 13 • 14 • 15	
<input type="checkbox"/> Presentation is organized effectively to communicate ideas and to engage the audience <input type="checkbox"/> Display(s) makes a visual impact <input type="checkbox"/> Display creatively uses other media, artifacts, costume, dioramas, etc. to enhance the chosen topic <input type="checkbox"/> Speaker communicates clearly and coherently, not reading from the text <input type="checkbox"/> Speaker gives dynamic and enthusiastic interview <input type="checkbox"/> Quality of written language (spelling, syntax)		/15
COMMENTS:		TOTAL:
JUDGES ID:		/50
Revision 2024		